



Halesowen C of E Primary School

Home Learning

DATE: 27th April- 1st May

YEAR GROUP: 6


PICTURE: Little Girl and the Red Balloon - Please see picture on following page

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS	<p>Find different angles on the wall. Estimate angles. How many acute/right/obtuse/reflex angles can you find?</p> <p>Remember- Acute- Less than 90 degrees Right angle- 90 degrees Obtuse- 91-179 degrees Straight line- 180 degrees Reflex 181-359 degrees</p>	<p>Using the alphabet and numerals A=1 B=2 C=3 Z=26 etc. Calculate the total of the hidden message on the wall. Then create your own special message and calculate this.</p>	<p>Create a four quadrant grid.</p> <p>The red balloon has landed in 10 places.</p> <p>Create your own trial by placing plot points, someone can give you these points to plot or you chose numbers and + and – at random.</p> <p>Join the plot points up as you go along. Remember X before Y</p>	<p>Temperature- The balloon is travelling throughout the day through the sky. Here are the temperatures when the balloon is in the air</p> <p>3pm- 15° 4pm- 15° 5pm- 12.5° 6pm- 10° 7pm- 11° 8pm- 11.5° 9pm- 9.5° 10pm- 6.5° 11pm- 5° 12am- 2° 1am- -3°</p> <p>Create a line graph or bar chart to represent the temperature during these hours.</p>	<p>Find the lines of symmetry in all the letters on the wall.</p> <p>Categorise them into no lines of symmetry, 1 line of symmetry or more than 1 line of symmetry.</p>



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<p>ENGLISH</p>	<p>In the view point of the girl, create a drama about the girl having the balloon then losing it.</p> <p>Think about the mood changes and the situation will affect her feelings, thoughts, body language and actions.</p>	<p>Write a 2 day diary entry in the view of the balloon.</p> <p>Start from when the little girl lets go of you and tell us about your adventure.</p>	<p>Using the FANTASTIC's- Evaluate the image. How is the girl feeling? What would she say? What can she see?</p> 	<p>Write a message or a letter of hope that the girl could attach to the balloon for someone to receive.</p> <p>Think about images and colours that could make your message of hope stand out even more.</p>	<p>Another child has found the girl's balloon this could be a positive or negative outcome for the girl and her balloon.-</p> <p>Create a conversation using direct speech then perform this with someone in your household. If you cannot do this, experiment with your own voice by using different volumes and intonations.</p>
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